YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution — INDIRA GANDHI GOVT. PG COLLEGE, VAISHALI NAGAR

- Name of the Head of the institution — DR. SMT. ALKA MESHRAM
- Designation — PRINCIPAL
- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 07882280806
- Mobile no — 9425560230
- Registered e-mail — govt.collegevaishalinagar@gmail.com
- Alternate e-mail — alkameshram64@gmail.com
- Address — INDIRA GANDHI GOVT. PG COLLEGE, VAISHALI NAGAR
- City/Town — BHILAI
- State/UT — CHHATTISGARH
- Pin Code — 490023

2.Institutional status

- Affiliated /Constituent — AFFILIATED
- Type of Institution — Co-education

- Location — Urban

- Financial Status   `UGC 2f and 12(B)`

- Name of the Affiliating University   `HEMCHAND YADAV UNIVERSITY, DURG`

- Name of the IQAC Coordinator   `DR. SMT. ALPA SHRIVASTAVA`

- Phone No.   `07882280806`

- Alternate phone No.   `9406306322`

- Mobile   `9406306322`

- IQAC e-mail address   `iqaccell.iggcv@gmail.com`

- Alternate Email address   `alpashubhe@yahoo.com`

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.iggcv.com/College.aspx?PageName=21-22

4.Whether Academic Calendar prepared during the year?   `Yes`

- if yes, whether it is uploaded in the Institutional website Web link: https://www.iggcv.com/College.aspx?PageName=UNIVERSITY

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2009	29/01/2009	04/11/2016
Cycle 2	B+	2.63	2016	05/11/2016	05/11/2021
Cycle 3	B++	2.89	2022	11/10/2022	11/10/2027

6.Date of Establishment of IQAC   `08/12/2018`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	State Government	State Government	2022-23 (365 Days)	679696370
Janbhagidari	Janbhagidari	Janbhagidari	2022-23 (365 Days)	14,78,650

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. A 7 - Day Teacher's Training Program was conducted for newly appointed as well as senior teaching faculty members, including the modules: (i) Code of Conduct for Professors and Filling of Documents (ii) Effective Teaching and Learning Methods (iii) Conduction of Internal and External Examinations (iv) Paper Setting and Answer Books Evaluation (v) Basics of Computer (vi) Use of ICT Tools for teaching and learning`

`2. In view of institutional preparedness for NEP, a Faculty Development Program (FDP) based on Indian Knowledge System (IKS) has been organized`

`3. As a part of Green Initiative, many activities involving Tree Plantation and their protection have been conducted along with many awareness programs`

`4. For the Orientation of newly admitted students in UG as well as PG levels, student induction programs were conducted by the IQAC with wide circulation of Program Outcome (PO), Program-Specific Outcomes (PSO) and Course outcomes (CO)`

5. In association with the placement cell, various placement drives have been conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Lecture Delivery Program, teaching Pedagogy and experiential learning	Executed well with certain Modifications
Motivating faculties and students to participate in FDP and STP, Short-Term Programmes, seminar, symposium and workshop.	Participation by faculty members in different academic activities
Induction Programs	Induction programs organized for students.
Preparation of Academic Calendar and IQAC Calendar	Academic and IQAC Calendars have been prepared incorporating College activities, examination schedule, academic and quality enhancing programme
Upgradation of institutional website.	Institutional information are available for all stake holders.
Measures for Green Campus	Initiative of plantation has been taken.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal	09/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	INDIRA GANDHI GOVT. PG COLLEGE, VAISHALI NAGAR
• Name of the Head of the institution	DR. SMT. ALKA MESHRAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882280806
• Mobile no	9425560230
• Registered e-mail	govt.collegevaishalinagar@gmail.com
• Alternate e-mail	alkameshram64@gmail.com
• Address	INDIRA GANDHI GOVT. PG COLLEGE, VAISHALI NAGAR
• City/Town	BHILAI
• State/UT	CHHATTISGARH
• Pin Code	490023
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY, DURG

• Name of the IQAC Coordinator	DR. SMT. ALPA SHRIVASTAVA
• Phone No.	07882280806
• Alternate phone No.	9406306322
• Mobile	9406306322
• IQAC e-mail address	iqaccell.iggcv@gmail.com
• Alternate Email address	alpashubhe@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iggcv.com/College.aspx?PageName=21-22
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iggcv.com/College.aspx?PageName=UNIVERSITY

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2009	29/01/2009	04/11/2016
Cycle 2	B+	2.63	2016	05/11/2016	05/11/2021
Cycle 3	B++	2.89	2022	11/10/2022	11/10/2027

6.Date of Establishment of IQAC	08/12/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	State Government	State Government	2022-23 (365 Days)	679696370
Janbhagidari	Janbhagidari	Janbhagidari	2022-23 (365 Days)	14,78,650

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. A 7 - Day Teacher's Training Program was conducted for newly appointed as well as senior teaching faculty members, including the modules: (i) Code of Conduct for Professors and Filling of Documents (ii) Effective Teaching and Learning Methods (iii) Conduction of Internal and External Examinations (iv) Paper Setting and Answer Books Evaluation (v) Basics of Computer (vi) Use of ICT Tools for teaching and learning

2. In view of institutional preparedness for NEP, a Faculty Development Program (FDP) based on Indian Knowledge System (IKS) has been organized

3. As a part of Green Initiative, many activities involving Tree Plantation and their protection have been conducted along with many awareness programs

4. For the Orientation of newly admitted students in UG as well as PG levels, student induction programs were conducted by the IQAC with wide circulation of Program Outcome (PO), Program-Specific Outcomes (PSO) and Course outcomes (CO)

5. In association with the placement cell, various placement drives have been conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Lecture Delivery Program, teaching Pedagogy and experiential learning	Executed well with certain Modifications
Motivating faculties and students to participate in FDP and STP, Short-Term Programmes, seminar, symposium and workshop.	Participation by faculty members in different academic activities
Induction Programs	Induction programs organized for students.
Preparation of Academic Calendar and IQAC Calendar	Academic and IQAC Calendars have been prepared incorporating College activities, examination schedule, academic and quality enhancing programme
Upgradation of institutional website.	Institutional information are available for all stake holders.
Measures for Green Campus	Initiative of plantation has been taken.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal	09/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

1. Delineate the vision or plan of the institution to transform itself into a holistic, multidisciplinary institution. Indira Gandhi Govt PG College is Affiliated to Hemchand Yadav University Durg (CG). The University has to follow a road map or guidelines prepared and provided by the State Government and UGC, which in turn is followed by the college for implementing the NEP 2020 Curriculum. As and when the University prepares or issues the guidelines on curriculum framing and restructuring to implement the multidisciplinary / interdisciplinary structure of New Education Policy. 2. Delineate the institutional approach towards the integration of humanities and science with STEM and provide details of programs with combinations. STEM education is a teaching approach that combines science, technology, engineering and math. In an ever-changing, increasingly complex world, it's more important than ever that our nation's youth are prepared to bring knowledge and skills to solve problems, make sense of information, and know how to gather and evaluate evidence to make decisions. With this objective college regularly organizes programs for cross cutting learning. Various programs like value education, NSS programs, career coachings, NCC leadership sports activities help and enhance understandings of knowledge and skill of all streams.Compulsory subject environment education includes cultural and geographical diversity. 3. Does the institution offer flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education towards the attainment of a holistic and multidisciplinary education? Explain Community engagement is integral part of NSS and NCC routine activities. Environmental education is integrated in syllabai of all displine. Different value based programs are organized for holistic and multidisciplinary approach development of students. 4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd, and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. Multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education is under process at higher education department. College is prepared for implementation of this NEP concept. 5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? With development of new era multidisciplinary approach is essential part for

overall and career development of students. Interdisciplinary research work is being organized is terms of skill development, research and feedback collection on pressing issues in society, project works etc. 6. Describe any good practice(s) of the institution to promote a multidisciplinary or interdisciplinary approach in view of NEP 2020. Institute is regularly organizing programs to help Multidisciplinary / interdisciplinary. In view of NEP 2020, many initiatives were taken to enhance the skills of the students and make them more aware and how to avail the various career opportunities through introducing Vocational Courses, Project and Field Work, Value Addition Courses, Internships, etc.

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil the requirement of the academic bank of credits as proposed in NEP 2020. The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Hemchand Yadav University Durg (CG) , Higher Education Department and Govt. of Chhattisagrh. To satisfy the purpose of this initiative, a link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses. ABC will allow higher education institutions to maintain a digital repository of credits earned by students. 2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme? Provide details. Institute is prepared to register in ABC Bank after approval of department of higher education Chhattisagarh. College has installed sufficient resources for implementation of NEP guidelines in entry exit programmes. 3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Linkages play an important role in internationalizing the campus and the institute is designed to provide an opportunity to the students to get global exposure as well as facilitate students to get exposure. Institute is collaborating with foreign individuals for research writing and review. Foreign history and financial regulations course are integral part of education. 4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, assessments, etc. Being affiliating college we follow the curriculum designed by Hemchand Yadav

University Durg. faculty members as university board of studies membersrecommend amendments whenever and every ever required. The Institute is practicing various faculty centric learning approaches to enhance their learning ability including Seminars, Workshops. Encourage them to prepare Short Training Program, assignments, assessments, presenting papers, doing minor and major research projects, writing research paper and book chapter, webinars and Online Certification Courses to get the participative learning environment. Faculties are made to develop Innovative teaching pedagogies based on experiential learning, The College faculties make extensive use of online learning resources and well equipped laboratories. Many training and orientation programs and workshops are conducted for the faculty members. Besides they are given academic leaves to participate in the faculty development programs, National & International conferences, seminars etc. 5. Describe any good practices of the institution pertaining to the implementation of the Academic Bank of Credits (ABC) in the institution in view of NEP 2020. College is well prepared for implementing NEP 2020 after approval from state government.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework. The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of Samagra Shiksha. The college also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields also. College provides Computer Training Courses and encourages entrepreneurship through different programmes in order to embrace skill development. The institution's skill development efforts resonate with that of National Skill Development Corporation evident through its enrichment of curriculum, electives, add-on courses etc. 2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. The Institute organizes various model-making competitions and exhibitions (Smart maker festival), workshops, and field tour with industry collaboration for the students on a regular basis to encourage vocational education. The soft skill development program is an integral part of every student's curriculum. Besides English Learning and exam Skills Conference is organized by the Institute where student participation is witnessed in large numbers every year. 3. How the institution is providing Value-based education to inculcate

positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life- skills, etc. Essential Skill Development and the Constitution of India are mandatory courses, which are compulsory for all students to get constitutional and citizenship values. Values and Ethics course is made mandatory for all to have ethical values inculcated. Different social programs are organized in collaboration with local organization and various NSS activities are organized to imbibe the holistic human values needed for the overall character development of an individual. NSS cadets participate in various soft skill programs organized throughout year. Yoga class is organized for all students to assimilate the values needed to live a peaceful life. Local culture and organic products development trainings find space in regular curriculum. 4. Enlist the institution's efforts to: (i) Design a credit structure to ensure that all students take at least one vocational course before graduating. Institute is currently offering value added courses for vocational purpose of students. It will be incorporated in credit structure scheme after implementation of NEP 2020. (ii) Engaging the services of industry veterans and master craftspersons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Institute collaborates with local industries for field training and experience to students. IQAC committee also incorporates industry member to suggest and help in the field. (iii) To offer vocational education in ODL, blended, or on-campus modular modes to learners. Vocational courses and workshops are run in institution in online and offline mode to facilitate blended learning. (iv) Skilling courses are planned to be offered to students through online and/or distance modes. Vocational courses and value added courses are run in offline and online mode. Soft Skills Training classes are planned in such a manner as can be offered to the students through online or distance mode. 5. Describe any good practices of the institution pertaining to skill development in view of NEP 2020. In view of NEP 2020, many initiatives were taken to enhance the skills of the students and make them more aware and how to avail the various career opportunities through introducing Vocational Courses Project and Field Work, Value Addition Courses, Internships, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration

of the Indian knowledge system (teaching in Indian language, culture, etc.) into the curriculum using both offline and online courses. The college has made several efforts to integrate Indian knowledge system in its curriculam. IQAC members participated in national level worlshop in IKS organized in Nagpur with collaboration with UGC. The Bilingual method icluding Hindi and English languages, as the medium of the teaching is used in our college. The bachalor program in Sanskrit language is already ongoing as a part of the programs offered by the Institution. A proposal to open the degree program in the Pali language is also proposed by the Institution. The college celebrates many commemorative days to make students aware of chhattisagarh and heritage. Local dance and folk music is part of cultural and annual functions organized in institute. Chhattisagarhi food recipes learning is included in home science practical training. NSS programs and camps are organized in nearby villages, where students observe and learn local culture and tradition. As a part of it, online Yoga course was effective during pandemic period. Indian medicinal plants are planted in campus to strengthen the understanding of the utility of those plants. Besides the use of ICT tools by the teachers to impart knowledge to the students, there is a different approach that the faculties use to provide academic knowledge as well as to keep the students close to Indian culture. Various events were conducted to keep the students updated and aware of the Indian culture like Holi, Diwali, Eid, Christmas etc., further knowledge about traditions and rights & duties is provided by mehandi workshop, constitution day, local celebration like, chhattisagarh day, hareli festivals etc. Every year, study trips and tours are organized for students from all disciplines to learn more about their topics in addition to the regular theory and on campus practical studies 2. What are the institutions plans to train their faculties to provide classroom delivery in bilingual mode (English and vernacular)? Provide the details. Despite the fact that the lessons are delivered bilingually, students who have trouble understanding the material due to language barriers are given extra attention and classes. They are also encouraged to participate in soft skills training to improve their communication abilities and learn the fundamentals of the language so that they may continue to interact with their peers. Faculty members are encouraged to participate in faculty development programme, orientation programme, refresher course to keep with cutting knowledge. 3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution. The institute runs under undergraduate courses like B.Sc., BA and B. Com and some PG programs in bilingually mode i.e. both in English and Hindi

medium as per the university norms. Institute ensures that every student is able to understand the course better. Additionally, more interactive activities like debates, group discussions, presentations, and group projects are organized regularly to keep the students updated and more confident in bilingual mode. Compulsory additional language papers, i.e. Hindi and English are added to the fundamental courses for undergraduate students to make them proficient in the written and spoken languages. Local history in part on curriculum in MA history classes to acquaint about transcript and culture. 4. Describe the efforts of the institution to preserve and promote the following: (i) Indian languages (Sanskrit, Pali, Prakrit, classical, tribal, endangered, etc.): Historical concept in culture and tradition learning is part of culrriculum. Tribal knowledge system is part of syllabai in undergraduate teaching. (ii) Indian ancient traditional knowledge: Chhattisgarhi folk acts including drama and dance forms are part and parcel of the cultural activities performed by the college students in and out of the campus. These folk forms propogate the Indian ancient traditional knowlegde among the students and staff. (iii) Indian Arts: Indian art promotion is an essential part of teaching and programs at the institute. Students take part in art workshops like mehandi and rangoli dance programs organized regularly in the institute. (iv) Indian culture and traditions: To preserve and propagate the Indian culture and traditions local festivals and traditional cultural activities and celebrated in the campus with the meaningful outcomes and discussions. (v) Students of our college are trained in literary and cultural programmes organised in Indian languages like Hindi, Chhattisagarhi, and English at college and university levels. Our library also contains a good collection of books that disseminate the rich knowledge and cultural tradition of India. Festivals like Independence Day, Republic Day, Garba, and Makar-Sankranti enhance traditional knowledge. 5. Describe any good practices of the institution pertaining to the appropriate integration of the Indian knowledge system (teaching in Indian language and culture, using online courses) in view of NEP 2020. In consideration of the NEP 2020, courses are offered both in English and in Hindi. In order to help students, become fluent in both languages, general Hindi and English papers that are required have been introduced to the core curriculum. In order to keep students informed about the world, and state of affairs and to impart knowledge that is not included in the textbooks, students are taught beyond the traditional theoretical books, i.e., through YouTube and guest lectures. As Indian education system propagates all around development of the personality by developing self- awareness, self-management and

self-regulation. Hence, experiential learning has been integrated in the teaching pedagogy. Further, through the experiential learning process the learner actively engages in different techniques of high order thinking skills like posing questions exploring new solving problems being curious and creative in his or her approach analytical thinking skills help the students to apply theoretical knowledge practically.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards outcome-based education (OBE). The entire curriculum and teaching learning process of the college is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are published in the college website and known to all aspiring students. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. At departmental levels also the wide circulation of POs, PSOs and COs are carried out. 2. Explain the efforts made by the institution to capture outcome-based education in teaching and learning practices. The course outcomes are made known to the students by respective teachers at the beginning of the course. These outcomes are evaluated through internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website. 3. Describe any good practices of the institution pertaining to outcome-based education (OBE) in view of NEP 2020. The level of achievement of these outcomes are monitored at the various levels by college Principal, IQAC and the Departments. The good practices of the institution pertaining to outcome-based education (OBE) in view of NEP 2020 include regular assessment through the Unit tests, MCQ based assessments, open book tests. Viva-voice tests, assignments and projects based examinations, seminars and presentation based analysis. Annual feedback and result analysis are organized annually in institute to monitor overall development of students.

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode at the institution. During the COVID-19

pandemic, the college has successfully implemented online teaching through online mode. Assignments and evaluations were also done online. Study materials were uploaded by the faculty members on college and higher education website. Students keep in touch of classes, engagements and exam schedules through subject and classwise whats-app groups. College website is source of information of meetings and classes schedules. 2. Describe the development and use of technological tools for teaching and learning activities. Provide details about the institutional efforts towards blended learning. After Covid-era drastic improvement is initiated in use of technological tools. Smart boards , online teaching , whatsapp group, online information sharing is integral part of efforts in direction of blended learning. Teachers are using smart boards for better understanding and learning of subjects. Our college is the member of NLIST – INFLIBNET for Scholarly Content to extend e-resources. Assigements and practical exam results are uploaded online in university website for result preparation. 3. Describe any good practices of the institution pertaining to distance education or online education in view of NEP 2020. The institution is ready to adapt the blended learning through the existing equipments. In order to create a comprehensive framework pertaining to distance learning in view of the NEP 2020, all the departments of the college are encouraged to include a technology-enabled learning system. The teacher can integrate online resources as the new technologies develop, that can be added to make the learning more focusing and engaging.

Extended Profile

1.Programme

1.1   **242**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2240**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2   **641**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **372**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **0**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**242**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**2240**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	**641**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**372**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	16898199
4.3 Total number of computers on campus for academic purposes	69

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. For commencing the session, academic meetings with the principal and staff are held.
2. Theory and practical requisites are presented in the meeting.
3. The academic calendar of the college is framed based on the CG government's calendar and the university's calendar.
4. The time table committee prepares the college time table and departmental time table in respective departments, which are displayed on the notice board and college website.
5. The 7-hour stay in college is given utmost importance and followed strictly.
6. The teaching plans are made at the start of the session.
7. Academic audit is done
8. The curriculum delivery methods are planned by the faculty, like chalkboards, smart classes, power points,

etc., along with the in-class seating arrangements.

9. Course completion is verified regularly.
10. Practical labs have lab manual to for all practicals to aid the students
11. Regular discussions, Student seminars with guest lecturers were conducted in all subjects, even during pandemic times, in online mode.
12. Students have easy physical and online access to the library, which is well equipped with books along with Braille books, special needs facilities, a thesis gallery, and an author's club.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared based on government and university calendars.

College level: In the academic calendar at the beginning of the session, different tests that ought to be conducted are prepared.Faculty also prepare their own schedule regarding continuous internal evaluations, like class tests and assessments, according to the timetable.

The institution conducts multiple assessments throughout the session in various forms. Activities like field work, project work, presentations, and assessments are all planned according to the academic calendar. The institution conducts half-yearly exams, practicle exams, and mock practicles according to the timetable. There is an arrangement of internal and external examiners provided by the university. For conducting internal evaluation and assessment, an examination committee has been formed. The institution also acknowledges that CO/ PO/ PSO have been achieved. The departments with practicalso carry out experiments, submission of practical records, and practice mock vivas as a part of laboratory course evaluation. Question papers for internal examinations are prepared by the concerned teacher and handed over to the examination committee. Besides students, they are also assessed on the basis of seminar, responses to

`study tours, field trips, project work, etc.`

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are given special importance

The syllabus for the maximum number of courses covers cross-cutting issues relevant to professional ethics, gender, human values, the environment, and sustainability. All these factors are conveyed to the students through the curriculum. Some of the subjects are:. The Zoology and Home Science syllabus covers portions about women's health-related issues. The faculties of this department also convey the issue of women's health and gender by conducting student seminars related to the subject.

Environment and sustainability have always been given importance by the institution, and it are also incorporated in the syllabus of Botany, Zoology, Chemistry, Geography, English and industrial

microbiology Environmental studies is a compulsory subject taught to the 1st year students of different faculties, where they also prepare projects based on environmental issues.

In the botany department, special emphasis is being given to the development of medicinal gardens and the naming and labeling of medicinal trees, which develops an awareness of the environment. Human values are also part of the syllabus in social sciences and languages. It is also to be noticed that the institution always promotes human values, as it makes regular donations and visits to orphanages and old age homes. Particularly the students of Political Science, Hindi, and English make regular visits to orphanages and old age homes.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2240

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The P&G departments organize various course-related lecturesfor the newly enrolled students, which gives access to the levels of the student's learning

The Teacher observes the performance of the students during classes, tests, quiz,assessments, laboratory work, etc. The subject teacher evaluates the academic performance level of the students. On account of the above, teachers can select slow and advanced learners and organize special programs for both learners', such as:

- **Quiz**
- **Seminar**
- **Excursion**
- **Field visit for experiential learning**
- **Project work**
- **Model construction**
- **Guest Lectures**
- **Expert lectures, i.e. PSC professional exams preparation,**

and personality development

- By facilitating students with audio and visual materials
- Fast learners are provided extra reference books
- Special coaching is given to students
- Tutorial classes are taken
- The sports department arranges special coaching for those who are good at sports.

We make advanced learners aware of the available opportunities for further studies in their respective programs and courses. NCC and NSS students are motivated to join military services and social work-related venues and courses by the concern of program teachers, who discuss program-specific outcomes (PoS) with the students. The English Department maintains the Rubrics Technique for slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2240	**28**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching and learning process in the college is basically student-centric, as

The teacher plans out lessons, keeping in view the grasping abilities of the students.

The lectures in the class are basically delivered in Hindi and English.

The teachers give them notes in English so that they can keep up with the lessons.

All teachers have access to the Internet. In this way, teachers can avail of the latest methods to make learning more student-centric.

Other methods are adapted. For example, the science club organizes education quiz competitions, essay competitions, and group discussions to develop skills like interactive learning.

Field work through static or working models

Extra and tutorial classes are organized keeping in view of the student's needs.

For independent learning, students are sometimes asked to take on the role of teachers and solve any equations, grammar sentences, or mathematical problems on the blackboard.

At the end of each class, sometimes the students are asked to give a recap of the class.

Students are encouraged to ask questions in class.

The support structures available to teachers for teaching are classrooms, blackboards, green boards, ICT in every department, practical labs, home science labs, kitchens,libraries with textbooks, reference books, e-journals, and internet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools for an effective teaching-learning process.

- All the faculties uses laptops, mobiles, and tablets for taking classes preparing notes and making presentations
- Apart from this, some classes are equipped with computers,

projector screens, and audio-video equipment.
- **Faculty use the Microsoft Teem, Google Meet, and Zoom platforms for conducting online lectures whenever required.**
- **Two of our classrooms are equipped with smart boards; based on the need, the smart boards are used by all the faculty members.**
- **These classrooms are also used for various guest lectures.**
- **The versatility of the smart board makes it very convenient for the faculty as well as for the students.**
- **Every teacher in the college provides class notes, PowerPoint presentations, study materials, and YouTube videos.**
- **Lecture notes and study material for particular subjects / papers are also uploaded on the web portal of the college website so that interested students can download the reading material.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

325

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Processes adopted by the institution to ensure transparency in assessment.

At the time of admission, the counseling of the students is done by the teachers to choose the appropriate program and course combinations, and information is given about internal assessment. The academic calendar is prepared by the college at the beginning of each session or semester. The calendar includes both academic and co-curricular activities. It insures that the internal assessment process is not affected by the co-curricular activities in the college.The academic calendar guarantees transparency in conducting the continuous internal assessment. After the completion of unit, unit tests are taken according to the time table. In between the units, home assignments are given and quizzes are conducted for the students. According to university calendar, college organizes the college test, half-yearly exam,etc.

The internal examination committee displays the schedule of internal exams on the notice board. Evaluated answer sheets are discussed with the students by the subject's teachers. The doubts of the students are clarified by the teachers in the class. The examination committee of the college manages the frequency and mode of internal assessment according to the timetable and college academic calendar. At the U.G. level, 10% of the marks obtained in the internal exam are added to the final score of the student. At the P.G. level, colleges have a semester system in which twenty-mark internal assessments are taken, which comprise a written test and an 80-mark theory paper.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations are conducted at the college level, although the guidelines are given by the university. There is a mechanism for redressing grievances with reference to evaluation. The student may see his test paper and discuss it.

Any grievances regarding the timetable of the internal exam or seating arrangement are redressed by the examination committee but any grievances regarding marks for internal or external examination are redressed by the concerned subject teachers, and they also provide guidance regarding procedures for valuation and re-totaling. The principal and examination superintendent ensure the smooth and transparent conduct of university examinations (external examinations). If university results show discrimination in marks, then action is taken at the college level by sending an application or the required documents. The student is given counseling to apply for re-valuation or retotaling. Students are supported in redressing grievances regarding evaluation at the college level so that they can approach the university to get their grievances solved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes the program outcomes (POs) and course outcomes (COs) for all programmes which are being offered by our college are stated, conveyed to teachers and students and also uploaded or displayed in our college website as well as the college prospects provided to students. After the admission of students, the college organizes an induction programme in college. The department provides a syllabus and briefs students on it. Each teacher of the concerned subject bifurcates the syllabus month- and unit-wise and explains the programme outcomes (POs), program-specific outcomes (POs), and course outcomes (COs) to students in the class rooms. Teachers also motivate students to visit the college website for a detailed understanding of POs, PSo, and Cos. This helps the students have a better understanding and knowledge of the curriculum and syllabus. On account of the allocated syllabus, the teacher takes unit tests, model tests, quizzes, seminars, etc. and suggests that students further enrich their knowledge through participatory and experiential learning so that after completing their course they may be able to apply knowledge of their concerned subjects and could do better in their lives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.iggcv.com/College.aspx?PageName=PROGRAM%20AND%20COURSE%20OUTCOME
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the attainment of programme outcomes (POs) and course outcomes (COs) is regularly evaluated. The college administration and HoD of the department ensure the attainment of POs, PSos, and COs. The college department accumulates data of students learning in the below-mentioned ways.

Session-wise, students' feedback is collected and analyzed by all the departments.

Online Internal test

Online Unit test

Online half-yearly test

Online Quiz test

During preparation leave, through WhatsApp group chat

Annual examination result analysis

webinar and online group discussion by P.G. students.

Online presentations made by P.G. students

Online project work by students

Online guest or expert person's lectures on relevant topics are arranged by IQAC and departments together as per the syllabus and curriculum.

Students who pass with good marks are awarded to make them enthusiastic and progressive.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.iggcv.com/College.aspx?PageName=PROGRAM%20AND%20COURSE%20OUTCOME

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create an ecosystem for innovations, including an incubation

center and other channels to fuel creativity and the creation and transfer of knowledge, an MOU has been signed with Rungta College of Engineering to provide information on entrepreneurship to students and faculty. The participation of students in the Idea Inbox competition has been well rewarded, with many securing prizes. Help has been assured by RUBI (Rungta Business Incubator) for participants who are interested in taking their innovative ideas ahead and flourishing them into a startup. A number of meetings are held and students are lectured on the way and set up for Ph.D.There is a thesis gallery in the library, especially for PG students, where thesis from different subjects are displayed. The thesis exhibited range from the era of 1945 to national and international thesis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.iggcv.com/Content/289_166_CCF04022_rotated.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`1`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`0`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main extension activities are: BLOOD DONATION

Not only students, but even teachers, professors, and office staff are committed to blood donation on a regular basis. They realize the value of each life, that each life is precious and invaluable, and that each drop of blood is life.

AIDS AWARENESS

Information about Aids sensitizes the target group of youth to not only follow responsible behavior themselves but also to have empathy for Aids sufferers.

ENVIRONMENT

Practices such as observing Earth Day, Environment Day, and Green Day and doing garden duty through NSS volunteer work has sensitized students towards protecting and improving the environment. They realize the value of free resources such as clean air and clean water. They pledge never to waste them.

SWACHH BHARAT

Swachh Bharat has sensitized student toward the value of cleanliness—clean living clean surroundings, etc. They realize that good health is closely linked to cleanliness. They try to keep the campus clean by not littering the premises.

CHHATTISGARHI CULTURE

Sensitizing towards Chhattisgarhi culture is a landmark extension activity of this college. It has sensitized students to the beauty, merits and greatness of their own culture, be it style of living, food, dress, culture, language, etc. They feel thegreatest pride in their own culture seeing the museum on our college premises. Visitors to the college are taken to visit this museum with a sense of great pride and achievement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1011

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution, established in 1989, has a student strength of 2240. The institution offers various UG and PG programs. The campus land area is around 10.61 acres.

CLASSROOMS

There are classrooms of varying sizes to accommodate different numbers of students according to the availability of seats in different courses. All rooms are well spaced, airy, filled with sufficient sunlight, and maintained to provide healthy study conditions for students. Each room is provided with the requisite number of dual desks with sitting chairs and a green board or blackboard. For efficient utilization of space, the classes are conducted in two shifts.

LABORATORIES

Well-stocked and equipped laboratory facilities are established in the institute to provide our students with all fundamental necessities according to the university's syllabi.

COMPUTING FACILITIES

Each department is provided with a desktop computer and UPS. Postgraduate departments are equipped with desktop computers, laptops, printers, UPS, and projectors.There is a language lab (e-library) in the Department of English. A computer laboratory with 50 computers is also established to cater to the needs of students.

GIRLS COMMON ROOM

A separate girl's common room with all necessary facilities, like two separate toilets, a sanitary napkin wending machine, and dustbins for the disposal of waste, is available.

Wi-Fi

The entire campus is Wi-Fi enabled with a high-speed internet connection.

CCTV

Strict monitoring is done exclusively for security and law enforcement purposes using 24 CCTV cameras with a display unit placed in the principal chamber.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is proactive in providing facilities for students to participate in cultural activities, sports, and games in various ways. A cultural committee supported by a team of faculty members and a full-time sports officer looks after all cultural, sports, and extracurricular activities at the college. An open auditorium for the conduct of various cultural activities is constructed on campus. The seminar hall is provided for regular rehearsal and practice of cultural programs and is equipped with a sound system and ICT facilities.

International Yoga Day is celebrated every year to create awareness in the area of physical and mental health and about a healthy lifestyle.

The institute has enough facilities for sports, particularly outdoor games. The infrastructure of institution contains sports accessories for volleyball, kho-kho, Netball, handball, kabaddi, badminton, etc. For indoor games, facilities available include accessories of Chess, carrom, etc.

The college organizes various cultural activities like youth festivals, NSS days, women's days, freshman days, dance competitions, and other such activities to explore the talented creativity of students. To organize various cultural programs, the institution has a well-managed auditorium. To facilitate different cultural activities, enough physical facilities on campus are available, which include: tablecloths, Chairs, Carpets, Sound system and mic, Music player, Synthesizer, Chhattisgarhi costumes and ornaments, Banners, Lamps, a podium, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

707142

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software: Library Manager

Nature of Automation: Partially

Version: 2015

Year of Automation: Automation is under Progress

The central library of the college was established in 1989, and since then, the library has made consistent progress in terms of the collection of books, e-resources, and services. It reflects the institute's commitment to providing the best possible library and information services to its academic community of faculty members, students, and staff members. It is a major resource for art, science, commerce, and allied subject's information in this part of the world and has a tremendous collection of both printed and digital resources. The Library has been continuing its mission of facilitating the creation of new knowledge through the procurement, retrieval, preservation, organization, and dissemination of different resources.

The College Library is much enriched in terms of reference books and text books. The library has a total of 23700 text books, 353 reference books, News Paper 03, and Employment News Paper 03. Library cards are issued to all the students for issuing text books, reference books, and magazines. The library also provides book bank services for SC/ST and BPL students; they can keep the books with them up to examination.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.iggcv.com/events_details.aspx?eid=184

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

342051

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for the upgrading of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. A description of the same is provided below:

Internet Connection:

The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is more than 50 MBPS provided by Airtel that is latest renewed.

Number of Systems and Their Configuration:

Our institution has a total of 80 computers for students with the following configuration: Processor i3, 4GB RAM, 500 GB Hard Disk, 3.10 GHz CPU Speed.

Networking Peripherals:

Our College has networking switch provided by DLINK Computer science department and English language lab equipped with LAN topology to facilitate communication between various nodes.

Projectors:

Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD. The following department has an LCD projector and foldable screen:

- Zoology Dept.
- Mathematics Dept.
- Ind. Microbiology Dept.
- Chemistry Dept.
- English Dept.
- Economics Dept.

Smart Class:

This institution has one smart class with a smart interactive board and the latest updated software. This software provides the facility to record lectures and gives a service to make the learning process more interactive with the help of a smart board.

Computer Lab

English Language Lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.iggcv.com/events_details.aspx?eid=183

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

707142

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well-established system in the college for the optimum use of available infrastructure and its regular maintenance. The college has a standard system for this purpose, which shares responsibilities among all staff members. There is effective distribution and delegation of responsibilities controlled and monitored by the principal. Different committees are formed in colleges for efficient utilization and maintenance of facilities.

Laboratories

According to the requirements of the teaching departments of the college, all the laboratory equipment, specimens, chemicals, and glassware are purchased through the office of the principal and the purchase committee.

Library:

The reading room is well maintained. Teachers and students get books issued for a set time period. The procurement of books as per the requirements is initiated and ensured by the library advisory committee. Stock verification is done annually by the verification committee.

Sports Complex:

The college sports ground is regularly maintained before sports sessions. Grass cutting and levelling are done and prepared for sports activities.

Computers:

Computers are maintained by local vendors and the Computer

Science department. Software is regularly updated through internet services available on campus.

Classrooms:

A new building with all necessary facilities was inaugurated in 2018 and is being used for UG and PG classes. The institute regularly communicates with the Public Works Department and higher education departments for upgrades and maintenance of existing facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

698

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

```
0
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

```
200
```

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

```
200
```

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Anti-Ragging Committee:

(https://www.iggcv.com/College.aspx?PageName=ANTI%20RAGGING)

Women Cell and Prevention of Sexual Harassment at Woking Place:

(https://www.iggcv.com/College.aspx?ageName=WOMEN%20CELL,%20GERN DER%20ISSUE,%20CLASS%20REPRESENTATIVE)

NSS:

(https://www.iggcv.com/College.aspx?PageName=NSS)

NCC:

(https://www.iggcv.com/College.aspx?PageName=NCC)

Cultural Committee:

(https://www.iggcv.com/College.aspx?PageName=CULTURAL%20ACTIVITY &topicid=326)

Girls Common Room Committee:

(https://www.iggcv.com/College.aspx?PageName=GIRLS%20COMMON%20RO OM)

Sports Committee:

(https://www.iggcv.com/College.aspx?PageName=SPORTS&topicid=278)

Janbhagidari Committee:

**(https://www.iggcv.com/College.aspx?PageName=JANBHAGIDARI%20SAMI
TI)**

Alumni Committee:

(https://www.iggcv.com/College.aspx?PageName=ALUMNI%20LIST)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Alumni Association of the College was registered on March
23, 2021, and its registration number is 122202142162. It is
working through an executive committee duly decided in its
meeting. The committee spearheads different activities of the
association in close association with the college
administration. The college began its activity in 2016, and its**

many students are very well placed in reputed positions. Many such students are closely associated with the Alumni Association, and they take an active interest in the activities of the association. The meetings of the alumni have been a regular process for many years, and the association has been closely attached to college functioning. There are concentrated efforts on the part of the college staff and administration to mobilize the maximum number of old students and motivate them to become participatory in the association. This resulted in great success, and a number of old students joined the association and showed their keen interest in contributing to improving college facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

TO STRIVE TOWARD EXCELLENCE IN EVERY SPHERE BY THOUGHTS, EXPRESSION, AND ACTION.

MISSION:

1. Creating an academic environment that gives scientific and technological orientation to the students.
2. To create and promote environments that are value-based, enhance moral characteristics, nurture a love for human beings and animals, and develop a social commitment.

3. To ensure that the students develop an affinity for the environment, nature, and, in totality, a concern for biodiversity.
4. To inculcate admiration, respect, and love for the nation, and also to ensure empathy for Chhattisgarh and its culture in the mosaic of Indian culture.
5. To promote skills so as to meet the needs of a successful career and employability.
6. To provide a platform for academic intelligence and creativity and physically energize them through sports so as to strive towards total physical development.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.iggcv.com/Content/160_236_Human%20Values%20and%20Professional%20Ethics.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management, principal, and faculty work in synergy to implement its quality policy. The college promotes a culture of participative management at the academic, administrative, and financial levels. The principal, being head of the institution, delegated the authority of the departments to the respective HODs for running their department's management and academics, with discussions with the administration. Powers are decentralized through a well-defined system, and responsibilities are communicated to the conveners of committees, cells, and societies. The activities are performed with mutual understanding between all the faculties. There are numerous committees constituted by our college which conduct various programs, such as Seminar (Webinar), Training programs, and awareness programs, as per the occasion and demand Admission task:Each department and all the faculty members, along with the office staff, are involved in admissions duty every year. Cultural Function Examination task. The examination duty is performed by every faculty member, along with the principal, ma'am, as a superintendant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Meetings are organized regularly for the proper implementation of the programs. The principal, through periodic meetings with the NAAC Coordinator, IQAC, and HoDs, plans and enables various activities. The following strategic imperatives were identified and implemented by our institute:

1. Introduction of new PG classes 2. Augmentation of Infrastructural facilities 3. MOUs (https://www.iggcv.com/Colleg e.aspx?PageName=MOU%20WITH%20OTHER%20INSTITUTIONS) 4. Alumini Association (https://www.iggcv.com/College.aspx?PageName=ALUMNI%20LIST) 5. Utilization of government and non-government funds 6. Organizing Faculty Development Program (http://www.asalbaat.co.in/2021/06/blog-post_29.html?m=1)

Utilization of government as well as non-government funds has been one of the most important criteria of a strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure consists of three key pillars:

Administrative, academic, and financial.

ADMINISTRATIVE:

The principal implements and monitors the education system to fulfill the institute's vision and mission. The head clerk maintains all the budgets, including the salaries of the employees. The upper divisional clerk and lower divisional clerk maintain all the administrative records.

ACADEMIC:

The principal implements all the directions given by the Higher Education Department, including admission and examination work. The principal also ensures that all academic activities must be performed in a timely manner as per the academic calendar The head of the department is responsible for the smooth functioning of the departments with the help of faculty members, laboratory technicians, and lab attendants.

FINANCIAL:

Financial assistance has been provided by the MHRD, Government of India, through the RUSA grant and as budgetary support through the Higher Education Department, Chhattisgarh. The college also extends financial support through Janbhagidari Samiti and student fees.

File Description	Documents
Paste link for additional information	https://www.iggcv.com/College.aspx?PageName=IMPORTANT%20POLICIES
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since our college is running through Chhattisgarh State Government, the college provides all the service benefits to the employees, such as the Leave Encashment, Gratuity andother benefits as per the government rules on the date of their superannuation itself. The employees (faculty and non-faculty) of the college are being provided the benefits of leaves such as Casual Leave, Study Leave, Maternity Leave, Paternity Leave, Child care leave, Emergency leave, etc. The faculty members are being encouraged and permitted for their professional development by granting leaves to participate to attend refresher courses, orientation programmes, seminars, conferences, workshops, etc. Faculty members also contributed to help non-teaching employee's family members with financial assistance during times of sickness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The principal of our college regularly observes classrooms and monitors the activities of the department. The principal also conduct personal meetings with the faculties to analyze the problems in teaching and evaluate the performance of the respective faculty based on the syllabus covered, academic activities, innovative teaching efforts done for weak students, etc.The daily diary and attendance register are regularly checked by the principal at the end of the month.The institution has a comprehensive appraisal system for staff through a well-defined staff self-appraisal form (PBAS), which has to be filled out and submitted by each faculty member at the end of every academic year. The appraisal system contains all the information of IQAC and academic progress, like PhD student-guided majors and Minor projects. undertaken, publication in reputed peer-viewed journal, innovative way of teaching, NET/SLET tutorial classes, participation in international and National conferences, etc. The faculty and non-teaching staff also get an opportunity to discuss their problems regarding their performance. The principal looks into the concerned problem and works out a constructive solution.The principal appraises these self-appraisal forms and forwards it to the higher authorities for final evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are done regularly by the institution. A committee formed by the principal for the purpose of the audit has the responsibility to perform the audit within the stipulated time. The internal audit committee is as follows: A financial audit is done by the head clerk and will be conducted for any missing entries / vouchers. Salary, Income Tax / Internal Audit: Dr. M.S. Patel, Dr. S.K. Bohre,Internal audits are done regularly by the above-mentioned members, and their reports are sent to the administration. A financial audit is done by the office regarding expenses in the laboratory. Expenses in the cultural/webinar/seminar/co-curricular/organized (e.g., release of grants-inaid to Indira Gandhi Govt. Arts,Science & Commerce College, Vaishali Nagar, Bhilai, Durg (C.G.) for organising the seminar/symposial conference workshop, etc. on "Innovative Learning Methods in Animal Sciences: Discouraging Dissections" was done by external CA through the Head of the Institute). Garden work 2. An external audit is done at two levels:

A. The audit team is sent by the Directorate of Higher Education, Government of Chhattisgarh, to the institution. This audit will take place at the decision of the Directorate of Higher Education, Government of Chhattisgarh.

B. An external audit is done by the Accountant General of the Chhattisgarh Government at an interval of 5 years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4380371

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and utilization of funds are done in the following ways:

Purchase Committee, Planning and Development Committee, RUSA Committee, Janbhagidari Committee, and UGC Committee

- **The office staff records day-to-day expenses and maintains yearly budget**
- **UGC financial documents are recorded and maintained by the UGC Committee of our college.**
- **Expenses incurred by the science departments for practical purposes are maintained and submitted to the office.**
- **Financial expenses for any construction or extension work are maintained by the different committees, such as the Janbhagidari, Planning and Development, Purchase, RUSA, and UGC committees.**

Financial due diligence is done by the internal audit committee, which monitors the finances of the college every year. External audits are done from time to time as per government rules. The release of grants-in-aid to Indira Gandhi Govt. PG College, Vaishali Nagar, Bhilai, Durg (C.G.) for organising seminars, symposiums, conferences, workshops, etc. on "Innovative Learning Methods in Animal Sciences: Discouraging Dissections" was utilized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
1. A 7-Day Teacher's Training Program was conducted for newly
appointed as well as senior teaching faculty members, including
the modules:

(i) Code of Conduct for Professors and Filling of Documents

(ii) Effective Teaching and Learning Methods

(iii) Conduction of Internal and External Examinations

(iv) Paper Setting and Answer Books Evaluation

(v) Basics of Computer

(vi) Use of ICT Tools for teaching and learning

2. As a part of Green Initiative, many activities involving Tree
planting and their protection have been conducted, along with
many awareness programs

3. For the Orientation of newly admitted students at the UG as
well as PG levels, student induction programs were conducted by
the IQAC with wide circulation of Program Outcome (PO), Program-
Specific Outcomes (PSO) and Course outcomes (CO)

4. In association with the placement cell, various placement
drives have been conducted.
```

File Description	Documents
Paste link for additional information	http://www.cgindianexpress.com/?p=18179
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

```
The vacant teaching post has been filled by guest lecturers and
Janbhagidari Samiti.The vacant non-teaching post is not yet
filled, and the same has been communicated to the CG Higher
```

Education Department channel.

Student feedback, including teaching evaluations, has been done and uploaded to the respective department.

Internal exam has been conducted to review the learning process for all the pursuing students.

International seminar has been conducted to learn new and innovative technologies through national Science day celebration

Use of ICT in teaching and learning processes has been enhanced

File Description	Documents
Paste link for additional information	https://www.iggcv.com/events_details.aspx?eid=246
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

THE INSTITUTION IS VERY PARTICULAR TOWARDS GENDER EQUITY AND SENSITIVITY. THE COLLEGE HAS 71% FEMALE STUDENTS(COMPARED TO 29% BOYS)

GENDER SENSITIZATION

1. PROGRAM ON GENDER SENSITIZATION WAS ORGANIZED ON 28/10/23.

SAFETY AND SECURITY

1. WOMEN CELL / PREVENTION OF SEXUAL HARRASMENT OF WOMEN CELL / DISCIPLINE COMMITTEE ANTI RAGGING CELL LOOKS TOWARDS SAFTEY OF GIRLS
2. THE WOMEN CELL ORGANIZED A 7-DAY WORKSHOP IN JUDO (SELF-DEFENSE) FROM 28/10/23 TO 03/11/23.
3. THE GIRL STUDENT CAN APPROCH OR INFORM THE COLLEGE ADMINISTRATION THROUGH DROP BOX.
4. A POLICE HELPLINE NUMBER IS DISPLAYED.
5. CCTV VIGILANCE
6. SECURITY GUARD

COUNSELING

1. SPECIAL COUNSELING AND GUIDANCE TO GIRLS STUDENTS BY WOMEN CELL.
2. MEDICAL CARE: SANITARY NAPKINS DISTRIBUTION BY NSS

COMMON ROOMS

1. THE INSTITUTION HAS A GIRLS COMMON ROOM WITHALL FACILITIES.
2. SPACIOUS WOMEN/GIRLS REST ROOM

ANY OTHER RELEVANT INFORMATION

THERE ARE SPECIAL FACILITIES FOR GIRLS :-

1. SANITARY NAPKINS VENDING MACHINE
2. SPECIAL SEATING ARRANGEMENT
3. JOB-ORIENTED COURSES

- ○ **ARTS AND CRAFT**

- ○ **RAKHI MAKING**

ANY OTHER RELEVANT INFORMATION:

1. **EXEMPTION OF TUTION FEES FOR GIRL.**
2. **GIRLS ex IN EVERY FIELD**

IN MERIT LIST:

- ○ **7 STUDENTS OF ENGLISH (OUT OF 8)**
- ○ **2 STUDENTS OF HOME SCIENCE**
- ○ **1 STUDENT OF CHEMSTRY**

1. **RIFA SIDDIQUI OF M.A. ENGLISH REPRESENTED UNIVERSITY FOR NATIONALS IN DEBATE COMPETITION (SECURED 1ST POSITION IN UNIVERSIT)**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.iggcv.com/Content/514_551_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT:-

SOLID WASTE:

- SOLID WASTE LIKE PAPER / WOODS ARE RECYCLED IN THE COLLEGE
- SOME SOLID WASTE LIKE LEAVES / WINGS / BRANCHES ETC ARE DUMPED IN COMPOST MADE FOR THE PURPOSE.
- DUSTBINS ARE PLACED IN EVERY CLASSROOM / LABORATORIES / RESTROOMS / CANTEEN AT DIFFERENT LOCATION IN CAMPUS THEY ARE COLLECTED AND DISPOSED IN A PROPER MANNER.

LIQUID WASTE:

- LIQUID WASTE LIKE WATER FLOWING AFTER USE FROM TAPS / BOREWELL ARE DIRECTED TOWARDS GARDEN, SO THAT THEY CAN BE USED FOR WATERING.
- ALL LIQUID WASTES FROM TOILET ETC ARE DIRECTED TO MAIN DRAINAGE.
- THE WATER DRIPPING OUT FROM THE AC ARE COLLECTED IN BUCKETS AND USED FOR WATERING PLANTS.

BIOMEDICAL WASTE:

Waste after Haematological experiments and medical camps are Burnt in the Incinater.

E- WASTE:

- E- WASTE LIKE COMPUTER / WIRES / CABLES / ELECTRONIC ITEMS ARE STORED IN STORE ROOM AND DISPOSED EVERY YEAR.
- OLD MONITORS / CPU'S ARE REPAIRED BY TECHNICIANS AND REUSED.
- THE STUDENTS ALSO REPAIR MONITORS, CPU ETC AND ARE REUSED.

WASTE RECYCLING SYSTEM:

HAZARDOUSCHEMICALS AND RADIOACTIVE WASTE MANAGEMENT :

- THE INSTITUTION DOES NOT HAVE RADIOACTIVE ELEMENTS AS WASTE. THE HAZARDOUS CHEMICALS FROM CHEMISTRY LAB IS MANAGED AS SUCH
- THE WASTE FROM THE CHEMICAL LABS IS DILUTED AND FLOWN INTO WASHBASIN WHICH PASSES THROUGH MUNCIPAL PIPE LINES.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes various efforts and initiatives to provide an inclusive environment of harmonious tolerance towards various cultural, regional, linguistic, and communal socioeconomic diversities through the conduct of programs and events through the NSS, NCC, cultural committee, and various departments of the college.

- The institution organizes a farewell and welcome of all the staff equally may be of class I or class IV employee.
- The institution organizes birthdays of faculties in the respective departments.
- The institution also organizes the welcome and farewell of students.
- The institution also organizes programs like music Launch Programs to generate an inclusive environment.
- The institution makes regular visit to Old Age Home and Orphanage and Anganbadi to promote environment of harmony and love towards other human beings.
- The days such as Unity Day and National integration days, Sadbhawana Diwasalso celebrated by NSS, NCC and other staff.
- Besides, the institution promotes blood donation to all in need as a mark of tolerance and harmony towards other human beings.
- The faculty of the institution has an association where funds are collected and they are used in giving gifts during functions likehouse warming, Marriage, Baby Naming Ceremony, etc.
- The institution has a cell named gender sensitization and equal opportunity cell, which functions efficiently to promote harmony and tolerance towards other socio economic group.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizes various activities to spread as an initiative towards sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens. They are:

HINDI DIWAS:

Hindi Diwas is celebrated by Hindi Department every year on 14thSeptember or around it to celebrate the adoption of Hindi as the official language of the country.

KARGIL DAY PARADE:

The NCC Cadets organizes Kargil Parade Day every year by NCC.

NCC DAY:

NCC Day falls on the 4th Sunday of November every year. This day is celebrated every year at the college by NCC Cadets.

HUMAN RIGHTS DAY:

Human Rights Day is celebrated by the Political Science Department on 10th of December every year.

CONSTITUTION DAY:

Constitution day is celebrated by Political Science Department as a respect to our constitution on 26th of November every year.

SANSKRIT DIWAS:

Sanskrit Divas is celebrated by the Sanskrit Department as a respect to the Sanskrit language, the pride of India.

YOGA DAY:

Yoga Day is celebrated every year in the college as a mark of honor for our country because 21st June is being celebrated as International Yoga Day by UNO due to the initiative by our country.

SVEEP:

(Systematic Voters Education and Electoral Participation)

AZAADI KA AMRIT MAHOTSAV:

Different type of Patriotic Programs were organized by the institution to celebrate "AZAADI KA AMRIT MAHOTSAV" as directed by the Government.

Like: -

- **Rangoli Competition**
- **Poetry Competition**
- **Rallies, etc.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.iggcv.com/College.aspx?PageName=CULTURAL%20ACTIVITY&topicid=460
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to nurturing nationalism and fostering patriotic spirit in the students by organizing various programs other than national festivals like Independence Day and Republic Day. Our students are on a mission towards a better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted these days. The institution practicesa pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year, our institute organizes the national festivals and birth and death anniversaries of great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

Some of the programs and events are:

1. Guru Purnima
2. Premchand Jayanti
3. Independance Day
4. National Nutrition Month
5. Teacher's Day
6. Kalidas Jayanti
7. ChhattisgarhRajbhasha Diwas by Hindi Department and Chhattisgarh Food Festival by Home Science Department
8. AIDS Day
9. World Hindi Day
10. Republic Day
11. Basant Panchami/Nirala Jayanti
12. National Science Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES:

The two best practices implemented by the institution are:

1. **Preserving and nurturing love and admiration for Chhattisgarhi culture.**
2. **Propogation of entrepreneurship skill by developing retail shops.**

Details of the practices were enclosed in the pdf.

File Description	Documents
Best practices in the Institutional website	https://www.iggcv.com/Content/517_151_7.2.1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional performance is distinctive to its vision and priority as well as thrust, as it gives emphasis to giving extra attention to address the learning abilities of those students who come from those backgrounds who do not either have educational scope or cannot afford a proper educational career due to finance. While it also gives special care and scope to those students who work along with their studies to support

their families,.

The performance of the institution in one area distinctive to its priority is based on the fact that:

- Most of the students (around 68%) are female, even though it's a co-educational institution. It is noticeable that the institution although located in a place where there is other girls college near its vicinity even though the college has more number of girls student perhaps
- As According to the record of Session 2020-21 admission, the number ofgirlsadmitted to this session are 1323 (One Thousand Three Hundred and Twenty Three) and the number of boys admitted to this session are 548 (Five Hundred and Forty Eight).
- The parents find the institutionmore secure and safe. The college provides all those facilities to the girls as comparable to a girl's college.
- Many of these girl students come from BPL (Below Poverty Line) families. Many of these girls' students work somewhere or the other after or before college hours to support their families, along with their studies.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- Opening of more postgraduation classes in many other subjects.
- Research centres in other subjects.
- Development of infrastructure.
- Enhancement of books and infrastructure of library.
- Development of miyawaki plantation
- Development of practical labs.
- Providing more facilitiesforsports.